**Контрольные задания для 9 класса к учебной ситуации «Mass Media: Radio, Television, the Internet» (Unit 1)**

**ВАРИАНТ 1 (обычный уровень сложности)**

1. **Прочитайте тексты (1—5), установите соответствия между ними и вопросами (а—f), отметь­те каждый текст соответствующей буквой. В списке имеется один лишний вопрос.**
2. What is mass media?
3. What are the forms and stages of mass media development?
4. What are the basic functions of mass media?
5. What influence does mass media have on people?
6. Why do people heed new information?
7. What spheres of our life are mostly influenced by mass media?

1.

Mass media provide news or information, entertainment and education. These are the most significant aspects of the phenomenon which we call mass media. Maybe the most important aim of mass media is to give news and information to the population. That’s why the present era is often called *the information age.*

2**.**

Mass media are the means used to communicate with the general public. It is aimed at a large audience. It exists in different forms and variations. We can speak of broadcast media such as television and radio. There are newspapers and magazines which are print media. The Internet has recently got a mass me­dia status as well.



Have you ever wondered how the latest news and information reached the popu­lation in the past? Some centuries ago people didn’t have radio, television or the Internet. For a long period of time, the public relied on writers and journalists for current events. After newspapers in the 1890s, came the invention of radio, then television. Now we have the Internet.



People want to get information or news for various reasons. On the one hand, they wish to formulate their own opinion or to make a certain decision. To be able to do it, they require information.



People definitely react to what they see on the screen or hear on the radio. We can’t help admitting the fact that mass media have a certain impact on people, which could be positive or negative. It depends on what kind of information is provided to people and why it is done. In present era of globalization the major­ity of people depend on mass media.

1. **Впишите соответствующие предлоги из рамки в предложения.**

at, by, for, into, off, on, over, to, up, with

1. Don’t shoot the birds.
2. Turn the radio, please. I’m going to bed.
3. \_\_\_\_\_\_their shame, they had to admit they were wrong.
4. Mr Jackson felt that somebody was spying him.
5. Have the rooms been done the cleaners?
6. Alec kept turning in bed. Soon he understood he couldn’t fall asleep.
7. What do the letters BBC stand ?
8. The wooden house is being built axes.
9. At what temperature does ice turn water?

10.I can’t hear what the news presenter is saying. Turn the television, please.

1. **Используя суффиксы -a/, *-less, -ly, -er, -ness, -tion*и приставки *ir-, non-,*образуйте производные от слов в правой колонке и впишите их в предложения.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | I was surprised at her | |  | RUDE |
| 2. | Sarah has never | thought Alfred could | be so |  |
|  |  |  |  | RESPONSIBLE |
| 3. | Luke never watches | s on TV. |  | COMMERCE |
| 4. | His | behaviour shocked everyone pre- | | SHAME |
|  | sent. |  |  |  |
| 5. | Have you bought a | yet? |  | SCAN |
| 6. | I haven’t seen the latest screen | | of Leo | ADAPT |
|  | Tolstoy’s novel. |  |  |  |
| 7. | It is | what Molly wanted to say. |  | EXACT |
| 8. | Rose’s | talk irritated the lecturer. | | STOP |

1. **Выберите соответствующие формы глаголов (а—d) и впишите буквы в предложения.**
2. Jane says that all the greetings cards . We can send them**.**

a) are being written now c) have been already written

b) were being written then d) had been already written

1. What about the text, Rose? — It at the moment, sir.
2. is being translated c) has been translated
3. was being translated d) had been translated
4. When we moved to our street, a new school there. We understood it

would be finished soon.

1. is being built c) has been built
2. was being built d) had been built
3. I assured the boss that all the letters and put in the envelopes. Our

partners would receive them the next day.

1. are being answered c) have been answered
2. were being answered d) had been answered
3. The manager of the hotel said we could not get into our room because it .
4. is being cleaned c) has been cleaned
5. was being cleaned d) had been cleaned
6. Mum, Jane says my suitcase \_. It stands near the door.
7. is being packed c) has been packed
8. was being packed d) had been packed
9. Where is my blue shirt? — Sorry, it
10. is being washed c) has been washed
11. was being washed d) had been washed
12. **Используйте соответствующие формы глаголов из правой колонки, чтобы получились грамматически правильные предложения.**

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| --- |
| **ADVERTISE**  **DISCUSS**  **BUY**  **SPOIL**  **SURF**  **CRACK**  **SHOOT**  **GET** |

1. Theу \_\_\_\_\_\_\_\_\_\_\_\_the new shampoo since the end of

April. They haven’t stopped even now.

1. New approaches to cancer treatment in

Mr Robinson’s office at the moment.

1. If he\_\_\_\_\_\_\_\_\_\_\_\_\_this computer, he’ll be able to have

the quickest way to get the necessary information.

1. They\_\_\_\_\_\_\_\_\_\_\_\_their children all these years. Look at

the result. Both the boys do whatever they like to do.

1. When I entered the room, Jeff \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the Net.
2. Nobody knew who the programme the pre­vious day.
3. They \_\_\_\_\_\_\_a new feature film, and I don’t think they will be able to finish it in May.
4. If you want to know, Mr Wilson said he the

current information about the company very soon.

1. **Соедините слова в колонках и впишите получившиеся словосочетания в соответствующие предложения.**

|  |  |
| --- | --- |
| shameless | network |
| rudeness | city |
| current | of the words |
| main | behaviour |
| global | address |
| impossible | to read |
| irresponsible | driver |

1. John is a careless and \_\_\_\_\_\_\_\_\_\_ I don’t like to ride in his car.
2. London is the \_\_\_\_\_\_\_\_\_ of Great Britain.
3. The \_\_\_\_\_\_\_\_ helps people to communicate.
4. The \_\_\_\_\_ you have used in your speech is absolutely shocking.
5. Everybody was shocked at Laura’s \_\_\_\_\_\_\_\_ with her neighbours.
6. I can’t tell you where he lives, I don’t know his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
7. This book is \_\_\_\_\_\_\_\_\_\_\_without crying.
8. **Напишите следующие предложения по-английски.**
9. Последние новости были неожиданными.
10. Полиция прибыла.
11. Где деньги? — Они на столе.
12. Сведения были ложными.
13. Радио — это средство коммуникации.
14. Эти данные можно найти в Интернете.
15. Ваши советы были хороши.

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| --- | --- |
| 52-47 | 5 |
| 46-36 | 4 |
| 35-21 | 3 |
| 21> | 2 |

**Контрольные задания для 9 класса к учебной ситуации «The Printed Page: Books, Magazines, Newspapers» (Unit 2)**

**ВАРИАНТ 1 (обычный уровень сложности)**

**I Прочитайте тексты (1—5), установите соответствия между ними и заголовками (а—f), отметьте каждый текст соответствующей буквой. В списке имеется один лишний заго­ловок.**

1. Tragic Episode in Planet's History
2. Historic Fortification
3. Lost in History
4. History Giving Answers
5. Curious Episode in History
6. Historic Emblem

1. Almost everybody has heard of the ancient Maya, a mysterious people who lived in Central America in 1500 ВС — AD 900 and then suddenly disappeared. But very few of us know that the Maya were not the earliest civilization on the American continent. The first great group of people there were the mysterious Olmecs.

2. During the English Civil War, King Charles II fought against Oliver Cromwell. One battle took place at Worcester in 1651. Charles and his men were defeated and had to escape. As night fell they lost their way and stayed for the night at Boscombel House. There Charles put on a common man's clothes, cut his hair short and blackened his face with soot. Then Charles set off north.

3. Hadrian's Wall is an ancient wall across England from Carlisle in the west to Newcastle in the east. The Roman Emperor Hadrian wanted to protect Roman Britain from attacks by Scottish tribes. So he told his soldiers to build a wall. It took them nearly six years to complete it. The Roman soldiers guarded the wall, which was 117 kilometres long and 4 metres high. Now there are only ruins left of Hadrian's Wall.

4. The largest development in the debate among scientists about what killed the prehistoric dinosaurs is the idea that acid rain was the cause. Some geo­logists suggest that a large meteor hitting the earth at the speed of 65 kilo­metres per second was able to lead to strongly acidic rain falling all over the world.

5. In 1871, the newly formed Rugby Football Union selected an English team to play the first ever international match against Scotland. The committee chose a red rose as the team's badge. Though England lost the match, which took place in Edinburgh, the country's rugby teams have worn red roses ever since.

1\_\_\_ 2\_\_\_\_ 3\_\_\_\_ 4\_\_\_\_ 5\_\_\_\_ 6\_\_\_\_

**II Впишите соответствующие предлоги из рамки в предложения.**

after, at, by, in , through, to, with

1 "Are you enjoying the show?" asked Alan\_\_\_\_\_\_\_\_\_\_a whisper.

2 James had never called me\_\_\_\_\_\_\_\_\_my first name before.

3 He usually begins his day with looking \_\_\_\_\_\_\_\_\_\_the email.

4 Sue asked us to look\_\_\_\_\_\_\_\_\_her garden a couple of times while she was away on holiday.

5 The Conways have sold their house\_\_\_\_\_\_\_\_\_\_\_a good price and are buy­ing a bigger one.

6 At first I found it difficult to keep \_\_\_\_\_\_\_\_\_.mind the names of all the twenty children.

**III Выберите и подчеркните лексически правильные варианты из данных в скобках.**

1. What you've just said isn't quite clear. Will you (explain/scream) it again?
2. Mike is planning a (terrible/terrific) performance at Christmas. He says it'll be his best.
3. This railway engine can (pull/push) twelve carriages.
4. The invitation cards will be (printed/published) on pink paper.
5. The police are (inventing/investigating) a new mystery.
6. He (lay/lied) about his age and we all thought he was older.
7. What kind of sugar do you buy? — Brown (one/sugar); I drink coffee with it.

**IV Используя суффиксы *-ed, -ful, -ly, -ment, -ous* и приставки *поп-, un-,* образуйте производные от слов в правой колонке и впишите их в предложения.**

1. The new\_\_\_\_\_\_\_\_\_\_\_\_magazine is becoming more and more popular. week

2. Jeff felt terrible because he was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to help his friend in that awful situation. able

3. Who doesn't feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_ before an important examination? nerve 4. At that time I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ if ever thought about why my parents had divorced. rare 5. We are going to the local park and are looking forward to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_we are going to have. enjoy

6. The sisters spent their long evenings reading old magazines or just talking\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sense

**V Выберите и подчеркните грамматически правильные варианты из данных в скобках.**

1. Christine wanted to spend all her (earning/earned) money on presents for the family.
2. What's the text (printing/printed) on the front page?
3. The two languages (speaking/spoken) in the country are English and French.
4. The club (opening/opened) in our school at the moment is likely to be popu­lar.
5. The sounds (coming/come) from the classroom next door were not easy to identify.

**VI Соедините слова в колонках и впишите получившиеся словосочетания.**

have | cooking  
keeps | watching  
mind | eating  
prefer | trouble  
had | fun  
go | on working  
busy | telling

1.The family \_\_\_\_ moving house: there were too many things to be taken to the new place.  
2. I don\'t \_\_\_ in the kitchen. And what about you? Do you always have meals in the dining room?  
3. Sorry, I can\'t come with you tonight: I am\_\_\_for the family.  
4. Hello, Jack! Good to see you. Did you\_\_\_travelling?  
5. The lesson isn\'t over yet. Please \_\_\_. You have another ten minutes to finish the test.  
6. Why do many people \_\_\_\_ the News? After all we can always find this information on the Net.  
7. Mum \_\_\_ me to try and change my hair style. What do you think?

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| --- | --- |
| 36-32 | 5 |
| 31-25 | 4 |
| 24-14 | 3 |
| 14> | 2 |